



Decoding Dyslexia WI

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Press Release

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Responding to WI DPI's "The Riches of Reading"

The WI DPI writes about "authentic family engagement" while insulting the families who are already doing all of the things listed in this article. WI parents need family engagement with the schools and that begins with trust and sharing reading data, notifying parents when their student is in intervention or "extra help" and keeping the parents included in progress monitoring when their student is getting "extra help". This means from the very first moment those students are identified as a struggling reader and pulled out of class.

It's insulting to blame parents for not reading enough to their students. We DO need to focus on what we know works and that is early evidence-based interventions to get kids on the path to becoming proficient readers. The time for more committees and empty talk is over. WI parents demand action and ask Gov. Evers to sign SB 454 Reading Readiness.

WI DPI Op Ed "The Riches of Reading"

<https://dpi.wi.gov/news/releases/2021/the-riches-of-reading-op-ed>

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