

--and, comments and suggestions from the public.

The proposals I've just outlined will require both sides to negotiate in good faith.

This reform will be good for both labor and management . . . but above all, it will be good for our schools and the taxpayers.

### **School Spending Control**

The single largest investment of public money is spent on the education of our children.

We know that the future of our state is assured only if our children receive a quality education.

And during the past four years, we provided the largest increase in state aid to schools. Today, schools receive an additional \$507 million more each year than when we were first elected.

Despite the state governments' extra investment in schools, property taxes have not gone down, and school performance has not necessarily gone up.

I intend to make additional investments in our schools, but I also intend to make sure that our schools work, and that school spending is controlled.

The final part of my property tax control plan limits school spending increases to the rate of inflation.

Districts already spending less than 85% of the statewide per-pupil average will be allowed to increase their spending a full percentage point above the inflation rate.

These spending limits can be over-ridden at any time by a voter referendum.

The voters will always have the final say . . . this time, let's finally take control of property taxes.

### **School Reform**

And while we propose to control school costs, we also propose to make our Wisconsin school systems more accountable to the taxpayers who support them.

In my State of the state address, I outlined a series of bold new proposals designed to make our schools more responsive and easier to manage.

Today, I want to go one step further. Beginning in the fall of 1993, school district enrollment will be capped at 25,000 students.

This means that the Milwaukee public school system will be broken into at least four, smaller, more easily managed districts.

Dr. Peterkin has already taken an excellent first step toward making the Milwaukee school system more responsive to the administration by establishing six service districts.

I applaud his efforts and those of the school board.

Now we must take a further step . . . to make Milwaukee's schools more responsive to communities and parents.

Education simply cannot take place in an atmosphere . . . where individual children and their needs get lost in the shuffle of thousands of feet.

We know the job of educating our children is not finished. We know we must continue the good work our schools have already begun during the past four years.

We therefore will make new investments of \$175 million in school aids over the next two years.

### **Adult/Continuing Education**

We know also that learning is a continuing process that does not end with a high school diploma. In Wisconsin, we believe in learning for life.

In a national and international marketplace, workers will need ever-increasing skills to keep up with the technological changes of their jobs.

Reports indicate that an average worker will change careers five times in his or her lifetime . . . and many of the jobs that will appear in the market between now and the end of the century haven't even been thought of yet.

We must improve the education we provide our workers as we approach the 21st century.

We will make investments in the workforce of the next century by increasing vocational technical school spending by \$9 million over the next two years.

The technological changes of the next century will demand that all our workers are skilled and literate.

We will invest still more to attack the critical problem of adult illiteracy in the workplace.

We will create a youth apprenticeship program within the VTAE System to assist local districts in developing and expanding training opportunities for students under 21, who are seeking entry-level job skills.

We will expand funding to increase minority student recruitment and retention in all of the occupational programs at our vocational technical schools.

We must also protect our investment in our state's university system. The UW-System is a truly world-class institution . . . one of the finest in the nation.

It is essential that we continue to attract the best and most qualified teachers and professors to our campuses.

Therefore, this budget will completely fund existing catch up pay raises, totalling \$5.5 million in the first year . . . with a modest increase to follow in the second year.

To ensure student access to higher education in our state, tuition increases will be limited to a systemwide